




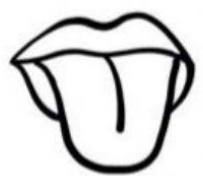



LESSON: SENSE ORGANS

WORKSHEET

RESOURCE PERSON: MS. AMMULU K.R.K.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ CLASS: IV SEC: \_\_\_\_

**I. Colour and match the sense organ with its function.**

	taste
	touch
	hear
	smell
	see

**II. Observe the pictures and circle the correct answer.**

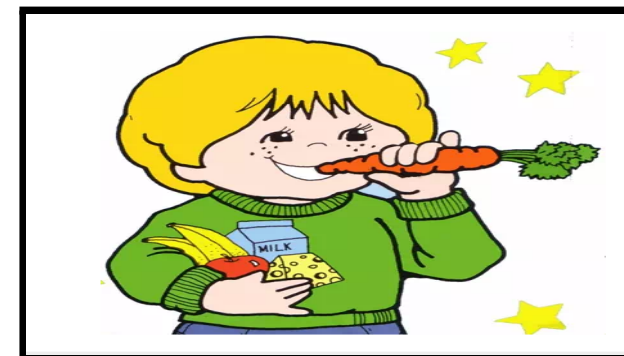
**1. Name the sense organs that are used by the girl to identify what happened.**

- a. smell and taste
- b. sight and touch
- c. smell and sight
- d. sight and hearing



**2. Which sense is being used by the boy shown in the picture?**

- a. touch
- b. taste
- c. smell
- d. sight

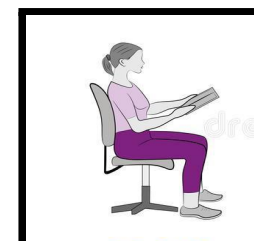


**3. Which is the correct posture for reading books?**

a.



b.



c.



**III. Which of the following is true about the skin? State true or false.**

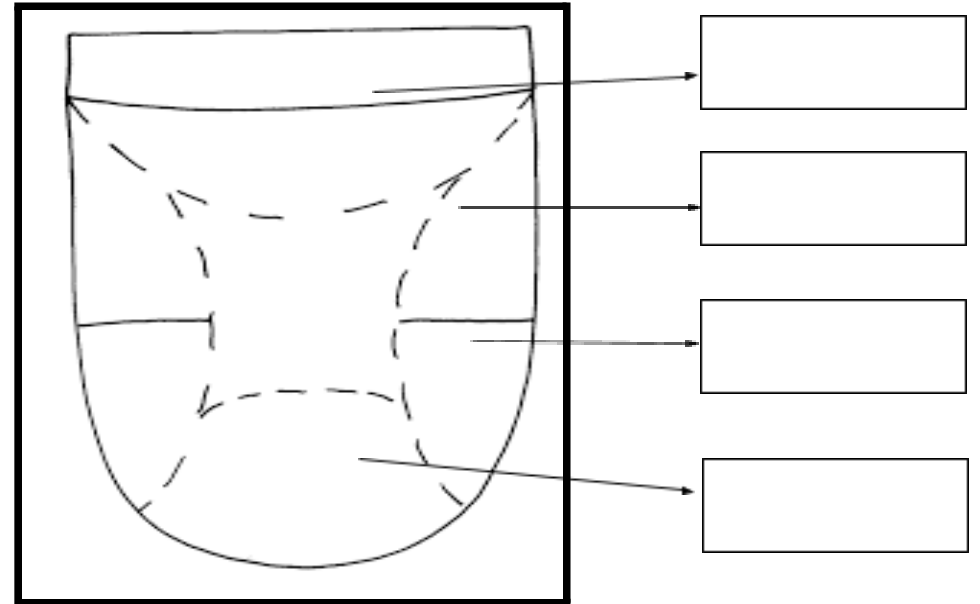
1. The skin is the internal part of the body. \_\_\_\_\_
2. It is a sense organ because it gives a sense of taste. \_\_\_\_\_
3. The skin covers the whole body. \_\_\_\_\_
4. We need to touch to know if a thing is hot, cold, soft, hard, rough or smooth. \_\_\_\_\_

**IV Find the Sense Organs and their functions from the word search.**



*Always Question, Always Wonder!*

**V. Label and draw the taste buds on the picture of the tongue given below.**



**VI State any two ways to take care of your ears.**

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_